



INTERBORO SCHOOL DISTRICT

2020 - 2021

APPROVED

Reopening Plan

July 29, 2020

Special Meeting

Interboro Board of School Directors

QUESTIONS FROM THE COMMUNITY

Thank you for attending the ISD 2020-2021 Reopening Plan Meeting.

Please note that the opportunity for public comment will be through the Q & A chat feature. All Board members have that available to them and can see and read the comments. Many questions have already been answered, so we ask that you please refer to the District website for the Frequently Asked Questions available from the July 13, 2020 Work Session. The Board will not be responding to questions during tonight's meeting, rather, any new electronic questions raised tonight that are pertinent to the community will be added to the FAQ by end of day Monday, August 3, 2020.

Parent/guardian questions will follow the format presented below:

- The first 500 registered attendees via the Zoom platform will have the opportunity to ask questions from the Q & A chat box.
- For attendees over 500, you will be redirected to a live stream on YouTube and will have the opportunity to send your questions via email.
- Any questions related to the Reopening Plan or specific to your child please email: reopen.2020@interborosd.org

Thank you for your continued support, stay BUC strong!

INTERBORO'S GUIDING PRINCIPLES FOR REOPENING

As the District develops a reopening plan, the following are our guiding principles:

- *Provide a **safe and healthy learning environment** for our students and staff*
- *Ensure students have **equitable access** to technology required for virtual learning*
- *Design **rich instructional experiences**, deliver **robust curriculum**, and utilize **high quality, research-based resources***
- *Use timely and clear **communication** to inform stakeholders*
- *Elicit **feedback** from stakeholders to guide decisions*



REOPENING WORK GROUP STRUCTURE

Pandemic Coordinator
Bernadette C. Reiley
Superintendent of Schools

Work Group Team Members: Superintendent, Directors, Building Administrators, Teachers, Support Staff

Work Groups

Teaching
and
Learning

Staff Safety
and
Wellness

Student
Safety and
Wellness

Food
Services

Special
Education
Pupil Services

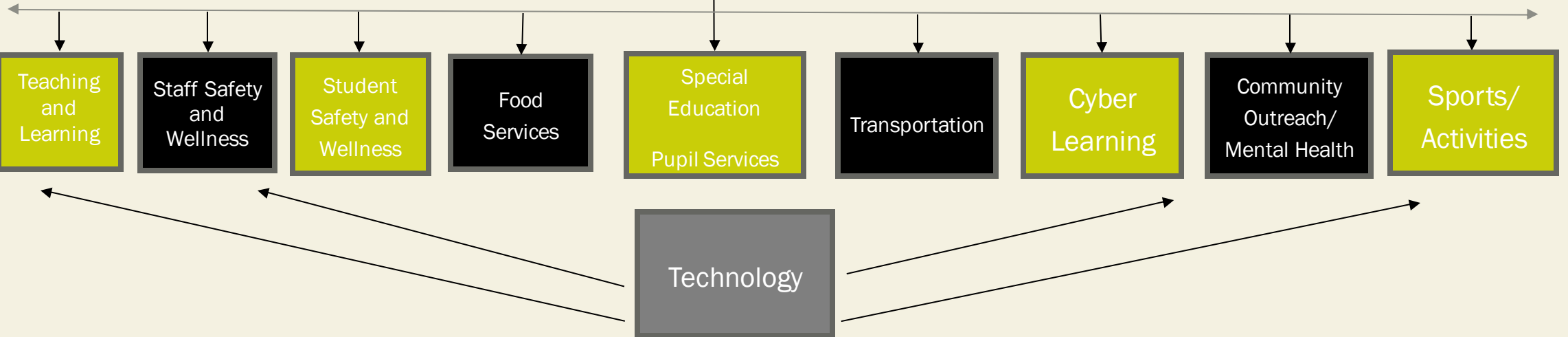
Transportation

Cyber
Learning

Community
Outreach/
Mental Health

Sports/
Activities

Technology



PARENT/GUARDIAN SURVEY - JULY (7/14 - 7/19)

Information Gathered

- Preferred School Option based on models presented
 - Virtual/Cyber School Needs
- Health/Safety Concerns
 - Protocols
 - Social Distancing / Mask Use
 - Shared Spaces
- Transportation

Who completed the survey?

- 2545 Students/families
- Approximately 77% of students/families from each grade participated
- 27.54% of students/families indicated they had a 504/IEP

Survey Question:

If your child attends on-site school, what is your level of concern about each of the following parts of the school day?

	NO CONCERN	MODERATE LEVEL OF CONCERN	CONCERNED	SIGNIFICANT LEVEL OF CONCERN AND MAY CHOOSE TO NOTE SEND CHILD TO SCHOOL	N/A
Bus Ride	21.22% 432	9.09% 185	10.81% 220	7.32% 149	51.57% 1,050
Arrival	31.48% 641	29.76% 606	22.74% 463	11.98% 244	4.03% 82
Regular Classroom	23.48% 478	32.37% 659	25.44% 518	16.85% 343	1.87% 38
Hallways/Transitions	18.61% 379	32.32% 658	30.65% 624	16.70% 340	1.72% 35
Bathrooms	19.55% 398	29.67% 604	32.71% 666	16.31% 332	1.77% 36
Lunch in classrooms	33.45% 681	30.45% 620	22.00% 448	12.03% 245	2.06% 42
Recess (grades PreK-5)	20.58% 419	18.61% 379	20.28% 413	11.35% 231	29.17% 594
Dismissal	33.40% 680	29.32% 597	22.45% 457	11.94% 243	2.90% 59

Safety Protocol Survey Question:

What is your level of support/concern regarding each of the following possible protocols?

	MUST BE IN PLACE COMPLETELY/SUPPORT ▼	SOMEWHAT SUPPORT ▼	DO NOT SUPPORT BUT RECOGNIZE ▼ THAT IT MAY BE A NECESSITY	DO NOT SUPPORT AND MY CHILD WILL NOT ▼ ATTEND SCHOOL IF THIS IS REQUIRED	N/A ▼
Students wearing masks at 3 foot social distancing for duration of the school day (except when eating).	37.28% 759	16.94% 345	23.87% 486	19.11% 389	2.80% 57
Students removing masks when seated at 6 foot social distancing. Masks required during transition/entry/exit/bathroom breaks/etc...	53.68% 1,093	20.14% 410	14.15% 288	10.51% 214	1.52% 31
Staggered school start and dismissal times (based on family)	30.70% 625	33.06% 673	24.21% 493	6.29% 128	5.75% 117
School staff are masked at all times during the school day regardless of social distancing.	44.65% 909	23.33% 475	24.71% 503	4.17% 85	3.14% 64
School Staff may remove masks when a minimum of 6 foot social distancing is maintained.	43.66% 889	26.72% 544	15.23% 310	12.28% 250	2.11% 43

Safety Protocol Survey Question:

What is your level of support/concern regarding each of the following possible protocols? (CONT.)

	MUST BE IN PLACE COMPLETELY/SUPPORT ▼	SOMEWHAT SUPPORT ▼	DO NOT SUPPORT BUT RECOGNIZE THAT IT MAY BE A NECESSITY ▼	DO NOT SUPPORT AND MY CHILD WILL NOT ATTEND SCHOOL IF THIS IS REQUIRED ▼	N/A ▼
Students required to eat breakfast/snack/lunch in their classroom. Students will NOT eat in the cafeteria. Students may still buy/receive breakfasts/lunches prepared by Nutrition Inc. and delivered to the classroom.	45.19% 920	22.59% 460	23.28% 474	6.43% 131	2.50% 51
Students and staff regularly wash hands at timed increments during the day.	83.15% 1,693	9.43% 192	3.68% 75	1.92% 39	1.82% 37
Hand sanitizer is provided in each classroom and regularly used.	89.15% 1,815	6.04% 123	1.52% 31	1.87% 38	1.42% 29
Students remain in one classroom all day and teachers rotate to provide instruction. Timed stretch and brain breaks would be incorporated throughout the day.	47.50% 967	22.50% 458	22.50% 458	5.55% 113	1.96% 40

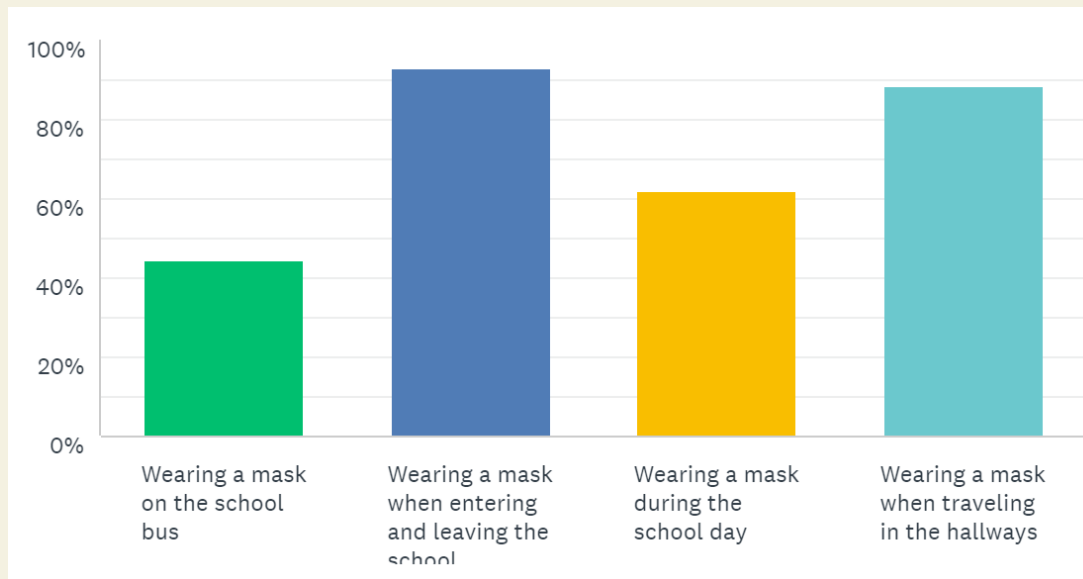
Safety Protocol Survey Question:

What is your level of support/concern regarding each of the following possible protocols? (CONT.)

	MUST BE IN PLACE COMPLETELY/SUPPORT	SOMEWHAT SUPPORT	DO NOT SUPPORT BUT RECOGNIZE THAT IT MAY BE A NECESSITY	DO NOT SUPPORT AND MY CHILD WILL NOT ATTEND SCHOOL IF THIS IS REQUIRED	N/A
Student temperature checks taken at home by family.	55.16% 1,123	21.71% 442	12.77% 260	6.88% 140	3.49% 71
Student temperature checks occur on-site prior to entering classroom.	64.98% 1,323	18.91% 385	10.95% 223	3.34% 68	1.82% 37
K-8 standard of dress policy (i.e.: uniforms) is relaxed in light of current economic conditions.	55.11% 1,122	20.43% 416	5.65% 115	1.82% 37	16.99% 346

Survey Question:

Do you believe your child will comply with (check all that apply)?



Wearing a mask on the school bus	44.45%	905
Wearing a mask when entering and leaving the school	93.17%	1,897
Wearing a mask during the school day	62.18%	1,266
Wearing a mask when traveling in the hallways	88.26%	1,797

FACIAL COVERINGS

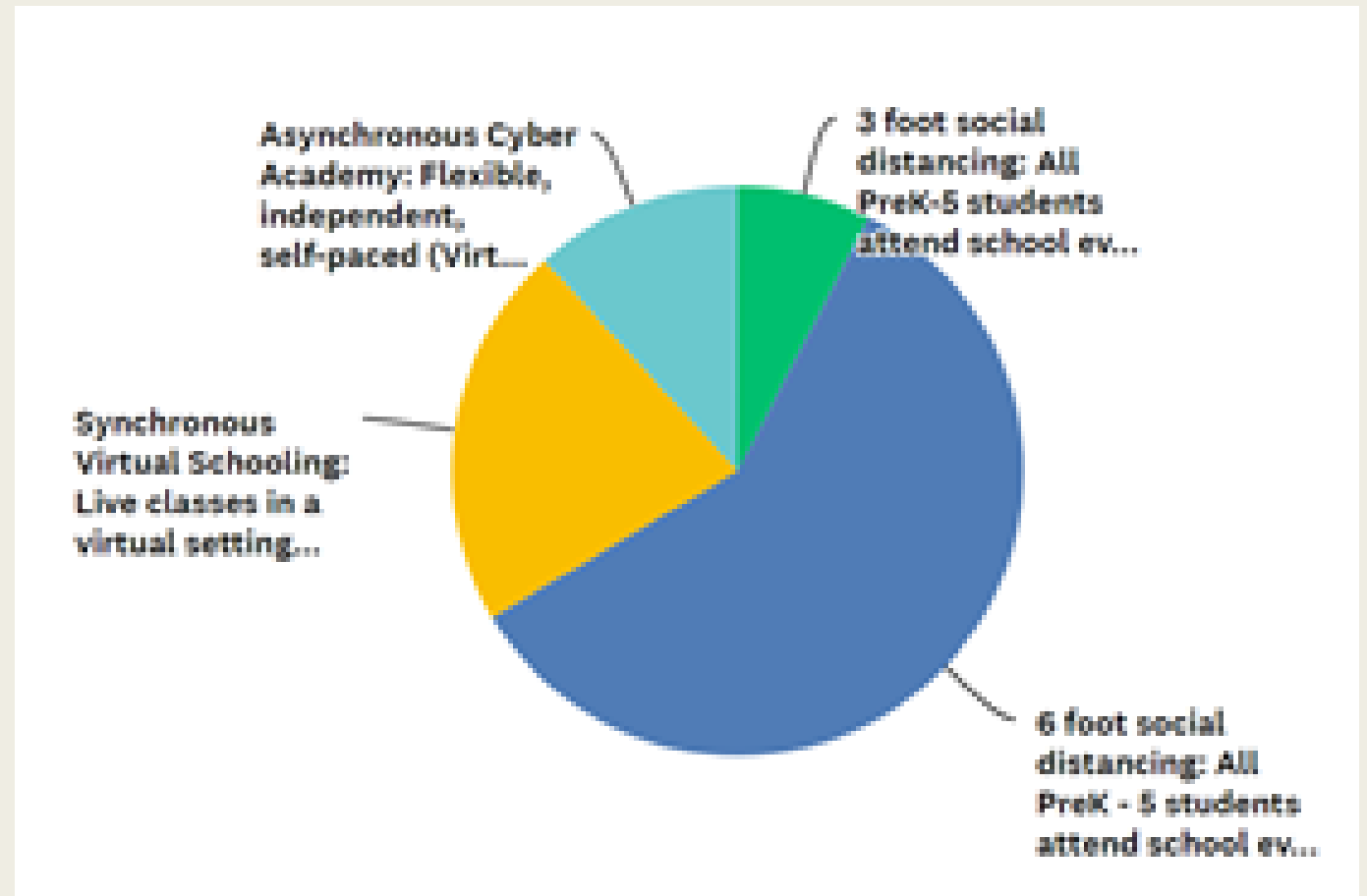
UPDATED SINCE JULY 13TH MEETING

- Facial Covering requirements for all (including students, staff and anyone entering the buildings) in accordance with the PA Department of Health's Universal Face Coverings Order on July 16th.
- Cloth face coverings are most likely to reduce the spread of COVID-19 when they are widely used by people in public settings.
- Multiple breaks will be built into the schedule for students to remove their face coverings for a limited time.
- Student/Staff are free to use their own masks from home and will need to wear their own mask on the first day of school.
- Face coverings will be removed for lunch/outdoor time.
- Face coverings will be provided to all students and staff.
- It is recognized that some individuals may be unable to wear masks due to personal ability, age, health conditions. Medical Documentation will be required.
- Special Education teachers will be educating and building mask stamina with students. We will have shields and clear particle boards for students who need to take a longer mask break
- Social stories and lessons will be taught on why we are wearing masks for all students



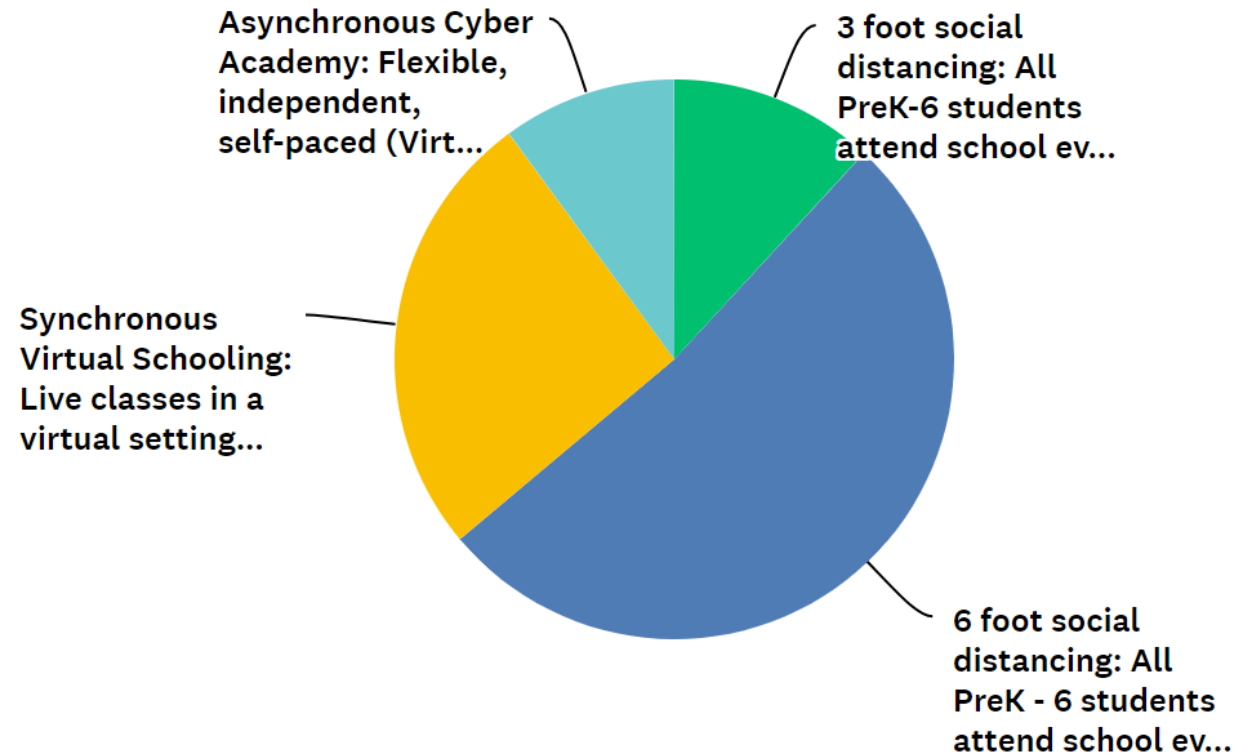
PREFERRED SCHOOL OPTION: PREK-5

- 3 FT Model
 - 7.58% (81)
- 6 FT Model
 - 58.84% (629)
- Synchronous Cyber
 - 21.80% (233)
- Asynchronous Cyber
 - 11.79% (126)

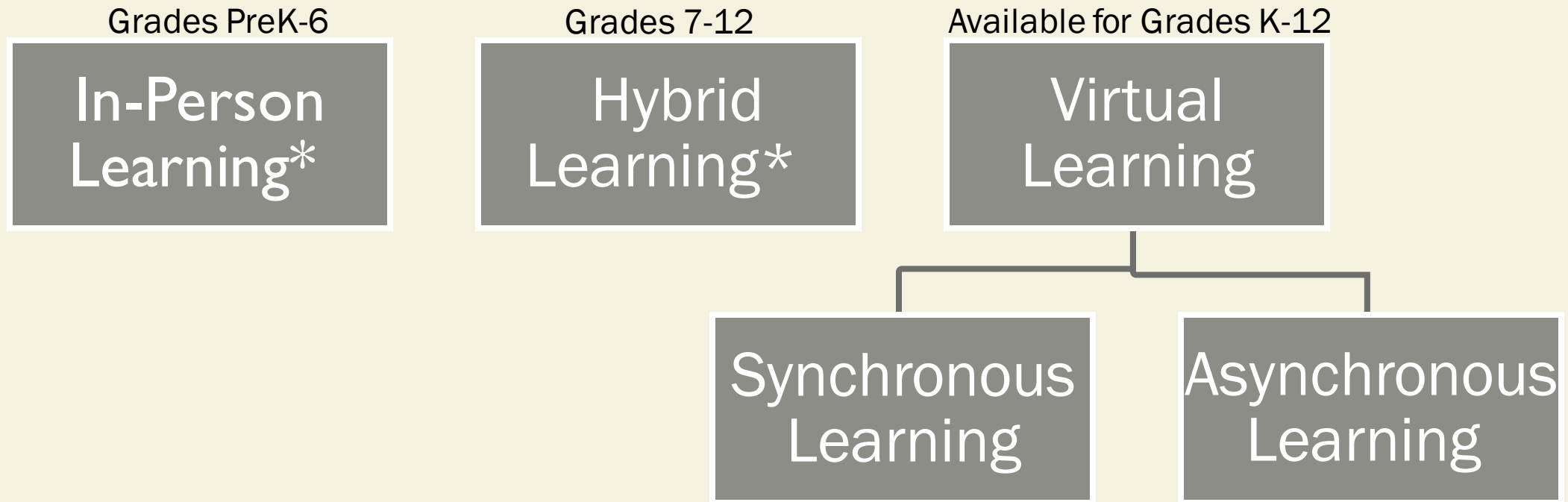


PREFERRED SCHOOL OPTION: 6TH GRADE

- 3 FT Model
 - 11.83% (20)
- 6 FT Model
 - 52.07% (88)
- Synchronous Cyber
 - 26.04% (44)
- Asynchronous Cyber
 - 10.06% (17)



RECOMMENDED EDUCATIONAL MODEL



In-person and hybrid learning adheres to 6 FT social distancing and Universal Masking Order from the Pennsylvania Department of Health/Governor's Office

PREK COUNTS STUDENTS

- All PreK Counts classrooms will be located at the Kindergarten Academy
 - 2 classrooms will be in the Multi-Purpose Room
 - 1 classroom will be in the Library
- Program will run 9a – 2p (Mon-Fri)
 - Families will be provided with at home learning kits and tablets to continue 30 minutes of developmentally appropriate work at home
- 17 Students/classroom will be grouped into smaller "pods" within each classroom
 - "Pods" will have independent manipulatives; small group play centers; partitioned communal seating
- Families will receive survey on July 30th

PreK students will attend school at the KA (multi-purpose room and library).
We are following guidance from OCDEL and PKC for classroom setup

K-6 IN PERSON MODEL

6FT OF SOCIAL
DISTANCING IN
CLASSROOM

Elementary (Grade K-5) In-Person	Middle School (6th grade) In-Person
<ul style="list-style-type: none">• K-5 students attend every day• Elementary teachers departmentalize• All K-5 students receive blocks of the following:<ul style="list-style-type: none">• ELA/Math• Science/Social Studies/Writing• Intervention/Power Block• Special/Social-Emotional Learning• Specials rotate by trimester	<ul style="list-style-type: none">• 6th grade students attend every day• All 6th grade students receive blocks of the following:<ul style="list-style-type: none">• ELA• Math• Science• Social Studies• Special• Intervention/Power Block• Specials rotate by trimester

TEACHING & LEARNING WORKGROUPS ARE PROACTIVELY
PLANNING TO PIVOT TO FULL VIRTUAL LEARNING WITH
SYNCHRONOUS INTERACTION SHOULD A MANDATED
SHUTDOWN HAPPEN

Important Changes to Kindergarten Academy

- With 6 foot spacing, KA classrooms hold on average 14 students.
- The KA anticipates 270 students.
- Students from Norwood and Tinicum will attend Kindergarten at their community schools.
- Parents/Guardians who choose to not send their child to Kindergarten (either in person or virtually) for the 20/21 school year will have to enroll in first grade for the 21/22 school year.



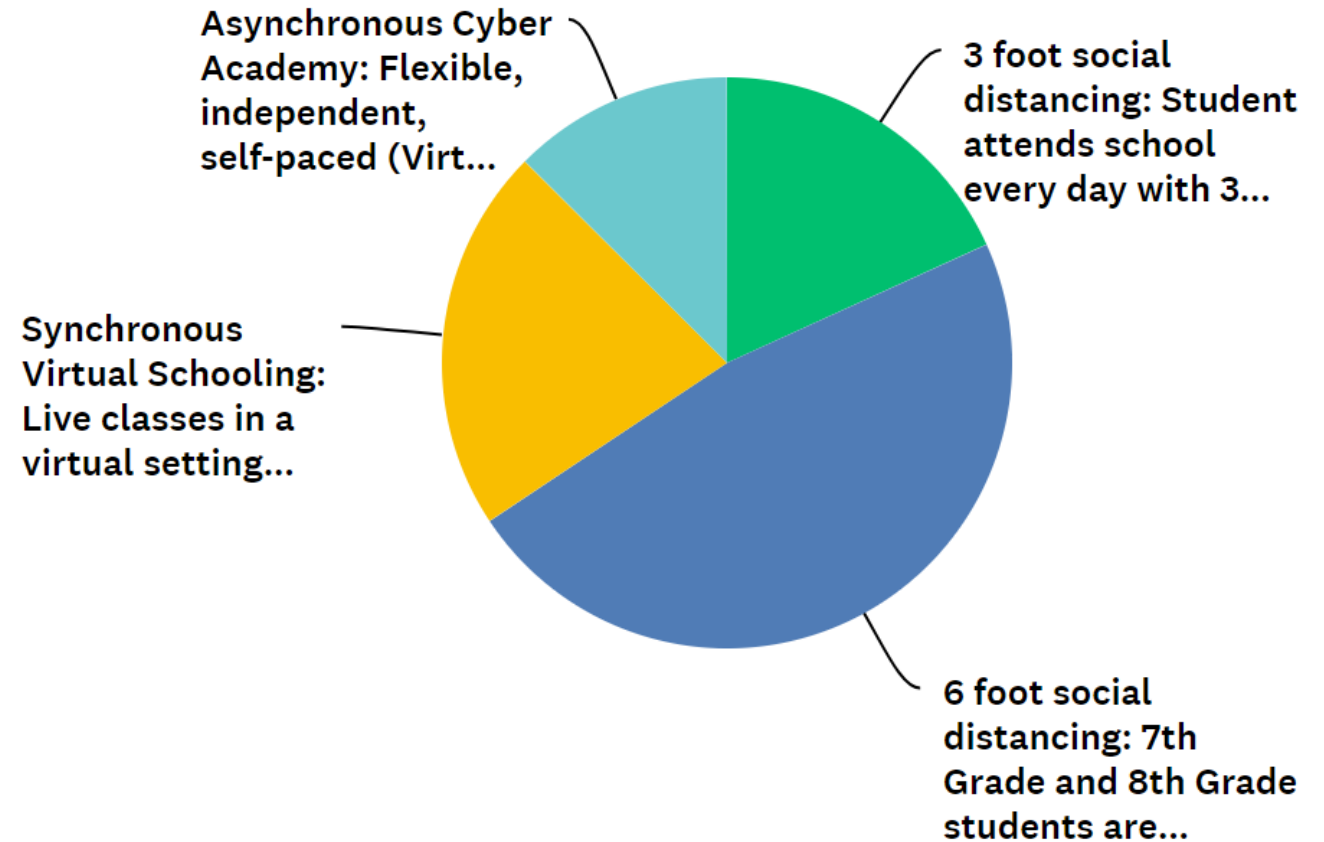
Classrooms
Arranged at 6
feet distancing

PROPOSED ELEMENTARY SCHEDULE

Arrival 1 Cohort Gold	8:05-8:20	Teacher A
Arrival 2 Cohort Black	8:20-8:35	
		Classroom 1
	8:35-9:25	ELA (Teacher A)
	9:30-10:20	PowerBlock
	10:25-11:15	Wr/S/S (Teacher C)
	11:20-12:10	Lunch (mon Tch C)
	12:15-1:05	Special (Teacher D)
	1:10-2:00	Math (Teacher B)
	2:05-2:15	Closing (Teacher A)
Dismiss 1 Cohort Gold	2:15-2:25	Teacher A
Dismiss 2 Cohort Black	2:25-2:35	

PREFERRED SCHOOL OPTION: 7TH & 8TH GRADE

- 3 FT Model
 - 18.21% (61)
- 6 FT Model
 - 47.46% (159)
- Synchronous Cyber
 - 21.79% (73)
- Asynchronous Cyber
 - 12.54% (42)



**Middle School
(7th & 8th grades)
Limited Capacity/Hybrid Learning**

- 7th & 8th grade students attend on an A/B schedule
- A/B schedule includes:
 - 2 in-person instructional days in Math, ELA, Science/Social Studies, and a Special
 - 2 at-home instructional days with synchronous and asynchronous learning
 - Attend Friday in-person every other week
 - Social Studies/Science rotate each quarter
- Specials rotate by quarter

7TH & 8TH GRADE HYBRID MODEL

6FT OF SOCIAL
DISTANCING IN
CLASSROOM

TEACHING & LEARNING WORKGROUPS ARE PROACTIVELY
PLANNING TO PIVOT TO FULL VIRTUAL LEARNING WITH
SYNCHRONOUS INTERACTION SHOULD A MANDATED
SHUTDOWN HAPPEN

Virtual Learning Definitions

SYNCHRONOUS LEARNING

**"Live" classes in a
virtual setting**

ASYNCHRONOUS LEARNING

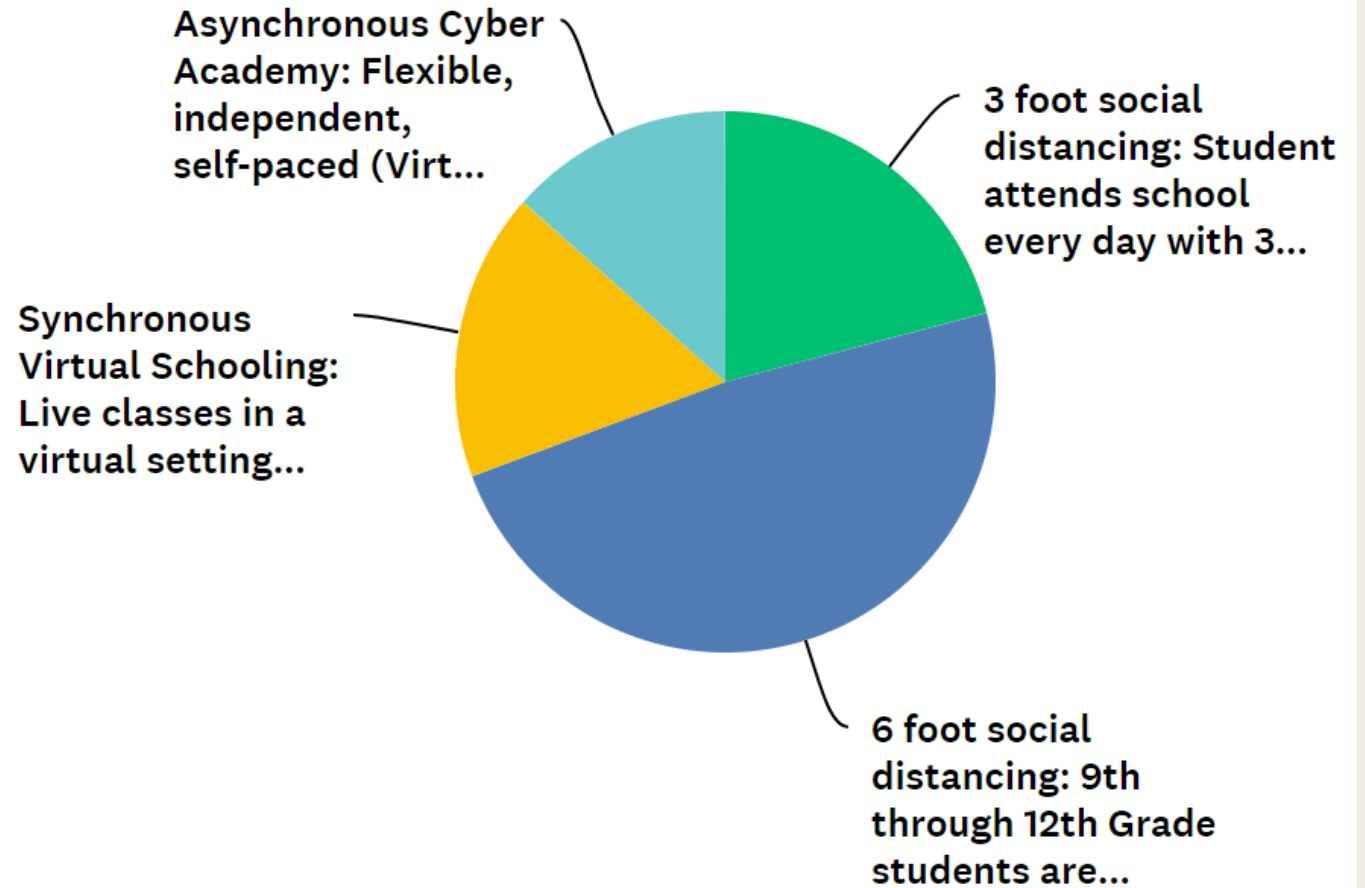
**Flexible,
Independent, Self-
Paced**

PROPOSED MIDDLE SCHOOL SCHEDULE 7TH & 8TH GRADE

Student 'A' Day		Student 'B' Day	
8:20-8:35	Arrival Time	8:35-9:20	Math (Synchronous)
8:35-9:30	Special	10:00-10:45	Social Studies (Synchronous)
9:30-11:00	ELA	1:00-1:45	ELA (Synchronous)
11:00-12:30	Math		
12:30-1:00	Lunch		
1:00-2:25	Social Studies/Closing		

PREFERRED SCHOOL OPTION: 9th - 12th Grade

- 3 FT Model
 - 7.58% (81)
- 6 FT Model
 - 58.84% (629)
- Synchronous Cyber
 - 21.80% (233)
- Asynchronous Cyber
 - 11.79% (126)



High School
(9th -12th grades)
Limited Capacity/Hybrid Learning

- 9-12 grade students attend on an A/B schedule
- A/B schedule includes 2 in-person and 2 at-home instructional days; attend Friday every other week
- 50% of student population/day
- In-person: ELA, Math, Science, Social Studies
- At-home: 2-3 Electives: option for synchronous and asynchronous
- Modified Time Schedule for in-person days: 7:30am-11:30am (8:00am-12:00pm as a staggered start option)

HIGH SCHOOL HYBRID MODEL

6FT OF SOCIAL
DISTANCING IN
CLASSROOM

TEACHING & LEARNING WORKGROUPS ARE PROACTIVELY
PLANNING TO PIVOT TO FULL VIRTUAL LEARNING WITH
SYNCHRONOUS INTERACTION SHOULD A MANDATED
SHUTDOWN HAPPEN

PROPOSED HIGH SCHOOL SCHEDULE

9TH-12TH GRADE

Student A Day	
Core Content	
Interval	Time
Student Entry /Homeroom	7:30-7:45
ELA	Block 1: 7:45-8:45
Math	Block 2: 8:45-9:45
Science	Block 3: 9:45-10:45
Social Studies	Block 4: 10:45-11:45
Lunch (delivered to classroom during Block 4)	
Asynchronous Learning	12:30-2:15
Student Small Group (Synchronous)	2:15-3:00

Student B Day	
Electives	
Interval	Time
Art I (Synchronous)	7:45-8:45
Computer Science (Synchronous)	9:45-10:45
Common Planning/ Student Small Group	2:15-3:00
Asynchronous PE/Health	Flexible time schedule
Asynchronous Coursework for Core Content Classes	Flexible time schedule

SURVEY RESULTS FOR CYBER OPTIONS

Grade	District		
	Synch	Asynch	Total Cyber
K	25	10	35
1	34	28	62
2	41	16	57
3	37	21	58
4	41	28	69
5	49	20	69
6	44	17	61
7	29	33	62
8	36	20	56
9	32	22	54
10	40	18	58
11	26	33	59
12	29	26	55

Cyber Survey Question:

You have indicated that you prefer a virtual/cyber option for your child for the 20-21 school year. How important are each of the following aspects of a virtual/cyber learning environment to you?

	VERY IMPORTANT	IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	N/A	TOTAL
Required attendance	53.58% 367	30.22% 207	9.05% 62	5.99% 41	1.17% 8	685
Flexibility in when my child can do his/her school work	43.21% 296	31.09% 213	16.79% 115	7.74% 53	1.17% 8	685
Provided recorded videos of instruction	57.37% 393	31.24% 214	7.59% 52	3.21% 22	0.58% 4	685
Set schedule	48.76% 334	23.21% 159	15.04% 103	12.41% 85	0.58% 4	685
Opportunities to enter the school to participate in extra curricular activities	21.46% 147	16.06% 110	23.94% 164	32.55% 223	5.99% 41	685
Opportunities to participate in extra curricular activities virtually	25.99% 178	29.93% 205	24.09% 165	16.79% 115	3.21% 22	685
Progress monitoring and updates from instructor	67.30% 461	27.74% 190	3.50% 24	0.88% 6	0.58% 4	685

Cyber Survey Question:

You have indicated that you prefer a virtual/cyber option for your child for the 20-21 school year. How important are each of the following aspects of a virtual/cyber learning environment to you? (CONT.)

	VERY IMPORTANT	IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	N/A	TOTAL
Morning meeting or Advisory Period to build relationships among students and teacher	55.77% 382	23.65% 162	14.16% 97	5.69% 39	0.73% 5	685
Synchronous (live teaching and learning) Instruction in a Whole Class Format	40.73% 279	25.26% 173	19.85% 136	12.70% 87	1.46% 10	685
Synchronous (live teaching and learning) Instruction in a Small Group Format	44.96% 308	31.68% 217	14.60% 100	7.15% 49	1.61% 11	685
Opportunities for Synchronous (live teaching and learning) Instruction in a 1:1 Format	41.31% 283	27.59% 189	19.71% 135	8.61% 59	2.77% 19	685
Synchronous (live teaching and learning) Instruction for special/elective classes	30.95% 212	31.97% 219	22.77% 156	11.97% 82	2.34% 16	685

Cyber Survey Question:

You have indicated that you prefer a virtual/cyber option for your child for the 20-21 school year. How important are each of the following aspects of a virtual/cyber learning environment to you? (CONT.)

	VERY IMPORTANT	IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	N/A	TOTAL
Feedback on my child's submitted assignment	70.80% 485	22.77% 156	4.38% 30	1.17% 8	0.88% 6	685
Independent practice (completed asynchronously without teacher assistance)	30.22% 207	36.06% 247	22.92% 157	6.13% 42	4.67% 32	685
Teacher availability for extra support	70.95% 486	22.77% 156	5.26% 36	0.73% 5	0.29% 2	685
Project-based learning activities	31.39% 215	34.01% 233	23.50% 161	10.07% 69	1.02% 7	685
Virtual field trip and experiences	21.46% 147	26.86% 184	26.13% 179	24.09% 165	1.46% 10	685
Option to enter the school to receive related services (i.e.: speech/counseling/etc...)	23.07% 158	25.99% 178	18.54% 127	20.88% 143	11.53% 79	685
Option to receive related services (i.e.: speech/counseling/etc...) virtually	34.89% 239	29.20% 200	16.35% 112	9.49% 65	10.07% 69	685

SYNCHRONOUS VIRTUAL OPTION

"Live" classes in a virtual setting



- VIRTUAL COURSE SECTIONS ARE TAUGHT TO A GROUP OF STUDENTS WHO LOG IN, TUNE IN, OR OTHERWISE PARTICIPATE AT A SPECIFIED TIME AND LEARN AT THE SAME TIME
- SIMILAR TO A TRADITIONAL COURSE SECTION, BUT WITHOUT A SHARED PHYSICAL PRESENCE
- ASSIGNMENTS/ASSESSMENTS CAN BE COMPLETED INDEPENDENTLY BASED ON AGE LEVEL.

ASYNCHRONOUS CYBER OPTION

Flexible, Independent, Self-Paced

- VIRTUAL COURSE SECTIONS ARE SELF-PACED AND STUDENTS ACCESS COURSE SECTION INSTRUCTION, MATERIALS, AND ASSIGNMENTS AT THEIR CONVENIENCE
- WORK IS COMPLETED BY AGREED-UPON DEADLINES
- STUDENT PROGRESS IS MONITORED
- OPPORTUNITIES FOR SCHEDULED APPOINTMENTS WITH TEACHERS

VIRTUAL/CYBER
EDUCATION



Synchronous Virtual Option

- Students meet in real time/receive instantaneous feedback from teacher (whole class, small group, individualized opportunities)
- Students have a routine, set schedule that follows the same general times as K-12 brick and mortar peers, daily (Monday-Friday)
- Students engage in a classroom community and stay connected to age-level peers
- Students can receive remote or in-person related services (i.e.: speech, counseling, etc..)
- Families can access live technical assistance during school day
- Instruction and curriculum is delivered by Interboro teachers who have been explicitly trained in cyber education practices
- Students receive an Interboro School District diploma
- Quarterly Program Transfer Dates
- (Families to inform if requesting to move to/from iSync): 10/23/20, 1/8/21, 3/26/21



K-2

- Daily Synchronous Instruction (providing breaks between):
- Divide the Day into 3 parts
 - 9:00 – 9:30 a.m.: Morning Meeting/SEL Component: 30 min
 - 9:30 – 10:30 a.m. ELA: 60 min
 - BRAIN BREAK/SNACK/BATHROOM/INDEPENDENT WORK
 - 11:00 am. - 12:00 p.m.: Science/Social Studies/OG/Writing
 - 12:00 – 12:45 p.m. LUNCH/RECESS
 - 12:45 – 1:15 p.m. INDEPENDENT WORK
 - 1:15 – 2:15 p.m.: Math
 - 2:15 – 2:30 p.m.: Check Out Time
 - 2:30 – 3:00 p.m.: Special (Asynchronous)
- Daily Asynchronous Instruction:
 - Video Practice - Walking through a center/Teacher is on an open zoom (at certain times) link throughout the day to work with students as they need help (would also be scheduling appointments throughout the day)
 - Specials - should be asynchronous/30 min total daily

Asynchronous Cyber Option

- Students complete coursework at their own pace and create their own schedule to reach course work deadlines
- Students and parents can schedule virtual office hours with teachers during school day
- Teacher supervises progress and sends reports to parents
- Students can receive remote or in-person related services (I.e.: speech, counseling, etc..)
- Based on age level, may require adult assistance to log in and navigate
- Appropriate for the self-motivated student
- Families can access live technical assistance during school day
- Students receive an Interboro School District diploma
- Rolling Admission
- Curriculum and learning assistance from PA state certified teachers (Interboro teachers with support from Brandywine Virtual Academy where needed)



Common Themes from June 2020 Parent Survey *Open-Ended Responses*

What are your suggestions for how we might be able to adapt our online learning to better serve your child(ren)	
Live Classes/Instruction/Zoom	195
More interaction (with teachers and peers)	33
"One Stop Shop"	28
Communicate (Gradebook/Completion)	27
Set Schedule	26
Print Materials	24
One on One Instruction	23
Easier to Submit (No Pic Uploads)	16
Timeliness of Teacher Response	13
Classroom Organization	13

Important Notes about Virtual Programming

- Teachers will use the same grading scale/report cards that are used in brick and mortar school in both iSync and iCyber.
- Students in both iSync and iCyber will have opportunities for 1:1 help.
- ISD will conduct specific parent and student orientations.
- 504 and IEP accommodations will be followed. Students will be assigned a special education case manager.
- iSync transfer dates: October 23, January 8, March 26
- iCyber – rolling admission with specific dates to transfer into iSync or brick and mortar (October 23, January 8, March 26)
- District calendar will apply to virtual programs
- Grade-specific material kits will be provided for students
- Students may still participate in extra-curriculars and sports
- Live conferencing application will be Zoom (will happen daily in iSync) - will be recorded and posted for later reference
- Possible to blend synchronous and asynchronous coursework (secondary grades)
- Robust and rigorous learning that matches brick and mortar experience

TECHNOLOGY 1:1 INITIATIVE

- Implementation of a 1:1 program (one device per child).
 - *Each student will be assigned a developmentally appropriate device*
 - *Grades PreK-2: Touch screen capable laptop or tablet*
 - *Grades 3-12: Chromebook laptop*
 - *Remaining devices purchased with grant funds*
 - *Grades 7-12*
 - *Will take the devices home each day*
 - *A technology fee will be established to cover repairs*
 - *Cyber Students (All Grades)*
 - *Will be assigned a device for home use*
 - *Technology fee will also be established*
 - *Grades PreK-6*
 - *Will not take the devices home*
 - *Devices will be stored in the classroom*
 - *If we went full virtual due to school closure, devices will be given to take home (no technology fee charged)*

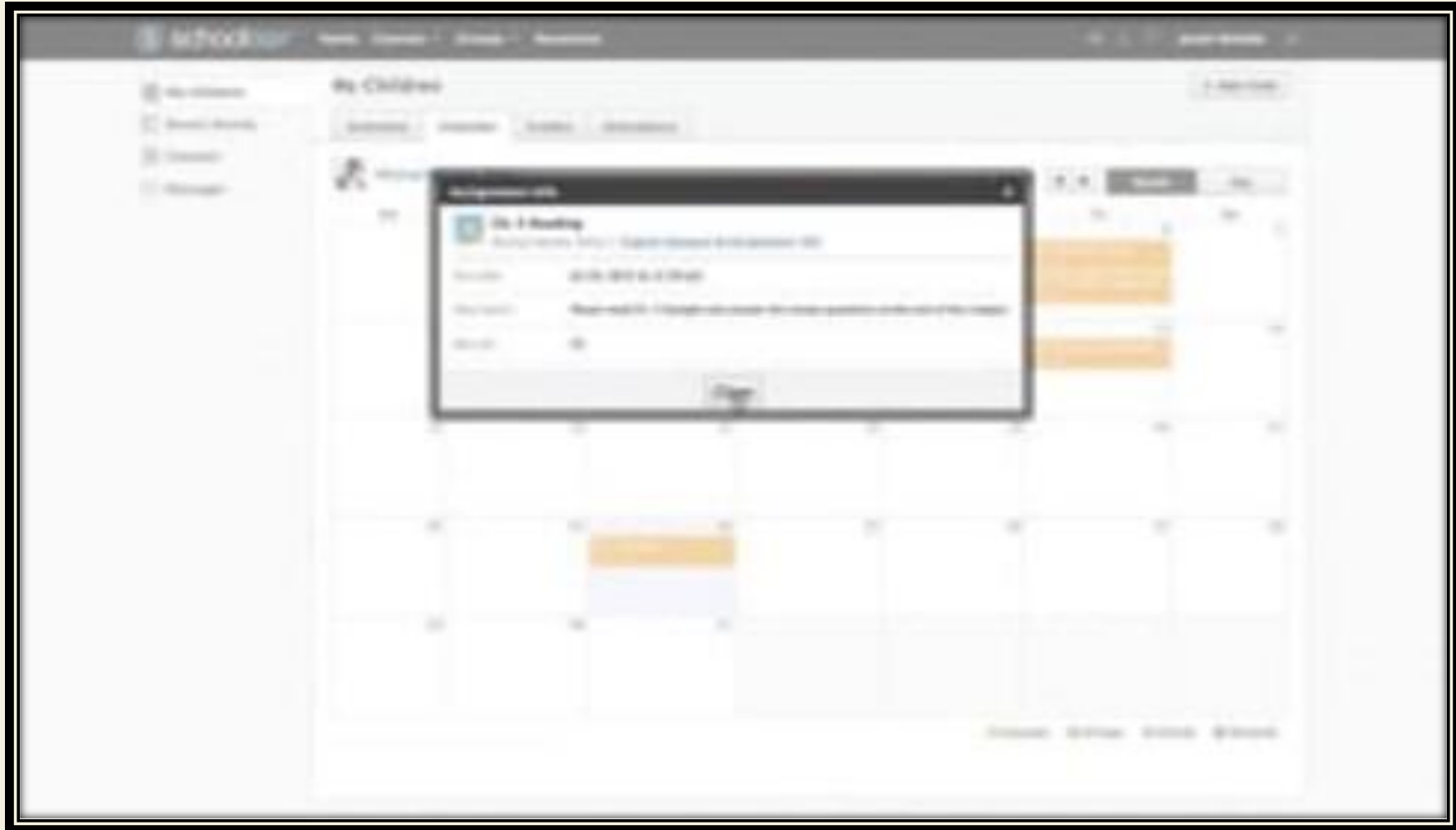
TECHNOLOGY 1:1 INITIATIVE (*cont.*)

Administration will be recommending a “Technology Fee” to cover the cost of repairs for devices that are going home (all students in cyber or grades 7-12)


- The fee will be determined by using the historical average cost of repairs
- Students who qualify for free and reduced lunch will have an adjusted fee
- Parents can opt-out of the fee if they have a device at home
 - *Attached to the agreement will be recommended minimum device specifications for those considering the opt-out option*
 - *A device will still be assigned and available in school*
 - Student will not be able to take the device home
 - If in the event of a school closure, students will not be assigned a device for home use
- **Note:** A repair is defined as - a device that is determined to require the purchase of a replacement part. Software support and other troubleshooting requests are not considered repairs nor will they incur a fee

Implementation of Learning Management System







Schoology pronounced /skoo-luh-jee/




Schoology Course Example



COURSES GROUPS RESOURCES GRADES

 Prospect Park Test



Materials

Updates

Grades

Attendance

Members

Nearpod

Information

Grading period
Sandbox


SANDBOX Art History Course: Section 1

Interboro HS


Classroom Welcome Banner

Welcome to Art History!


Please click on these icons to view the Course Materials.




Art History
Resources



Course
Syllabus/Overview




Schoology
Tech Support




Curriculum

> Unit 1: Experiencing Art





Upcoming • 29

Tuesday, September 8, 2020


 Art Room Norms & Art History Team Charter Reflection 11:59 pm

Wednesday, September 9, 2020


 First Glances: Artwork Conversation 11:59 pm

 Sentence Starters for Classroom Discussion 11:59 pm


Thursday, September 10, 2020


 Conversations about Bias 11:59 pm

Friday, September 11, 2020


 Art History Dominos Reflection 11:59 pm


Lesson 1: Who We Are


 Welcome to Art History!

 Art Room Norms & Art History Team Charter Reflection

Lesson 2: First Glances & Impressions

 First Glances: Artwork Conversation

 Sentence Starters for Classroom Discussion

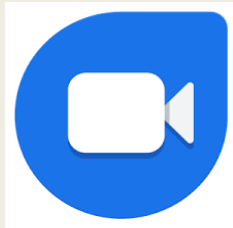
 Sentence Starters for Classroom Discussion Reference Page

Schoology Course Example

Week-at-a-Glance: September 8-11

Day	Lesson	What Do I Need to Do?	What do I Need to Submit?	Where Can I Go For Help?	How Will I Know if I Understand?
Monday, September 8th	Lesson 1: Who We Are	<ul style="list-style-type: none"> Watch the Topic Video about Understanding Bias Review the Understanding Bias Powerpoint Participate in Creating the Art Room Norms & Art History Team Charter 	<ul style="list-style-type: none"> I must add my responses to each column of the Art History Norms & Team Charter I must the Art Room Norms & Art History Team Charter Reflection that reflects on my additions to the charter. 	<ul style="list-style-type: none"> Email Me! To learn more about implicit biases, check out this resource from Edutopia 	<ul style="list-style-type: none"> Your instructor will provide feedback and a grade for your participation in your Art Room Norms & Art History Team Charter You will receive feedback from your peers as you create the Art Room Norms & Art History Team Charter
Tuesday, September 9th	Lesson 2: First Glances & Impressions	<ul style="list-style-type: none"> Participate in the First Glances: Artwork Conversation Complete the Sentence Starters for Classroom Discussion Questions 	<ul style="list-style-type: none"> I must submit a post to the First Glances: Artwork Conversation discussion board that addresses the questions posted at the top of the board. I must submit my responses to the Sentence Starters for Classroom Discussion Questions 	<ul style="list-style-type: none"> Email Me! Review the Elements and Principles of Art and Design to help you craft your response to the First Glances. Review the Art Room Norms & Art History Team Charter to create Sentence Starters 	<ul style="list-style-type: none"> Your instructor will provide feedback and a grade for your participation in the First Glances: Artwork Conversation. Your instructor will also provide feedback about the overall classroom responses to help guide the class-wide discussion. Based on your responses, the instructor will create a Sentence Starters for Classroom Discussion Reference Page for references in classroom

New District Applications



Zoom

Will be used as the video conferencing platform for the District. Some features include digital whiteboard, breakout rooms and Schoology integration



NearPod

Instructional platform that merges formative assessment and dynamic media for collaborative learning experiences (additional ELL, College and Career, and Historical and Literacy Perspectives bundles purchased), PreK-12



PebbleGo

Module designed learning in science and social studies that promotes research, discovery, and inquiry for K-5



Kami

PDF editor that integrates with Schoology. Gives staff/students tools to manipulate PDFs such as text boxes and handwriting

AND MANY MORE!

...And many more...
Educational Support Apps!
Cloud Security!
Staff/Parent Support Portal!

SPECIAL EDUCATION AND RELATED SERVICES

RETURN TO LEARN PLAN (1/3)

Following guidance from the special education solicitor and team meetings, the following topics will be developed and implemented:

Special Education Instructional Programming for In School Learning

The plan as of July 29, 2020, all special education students will return in the fall:

- Students K-12 will be able to return to school 5 days a week for their special education classes, despite if they follow an A-B schedule for their other classes
- Transportation will be provided if that service is documented on their IEP/504 Plan
- SDIs will be updated to reflect the regulations from the CDC (masks, social distance measures, etc...) to help student transition back to school
- Lessons and social stories will be taught to students for all the new procedures

Special Education Instructional Programming for Virtual Learning

- Students will be provided special education services virtually to the best of our ability
- SDIs will be implemented when applicable virtually IEPs will be amended to reflect the alternate learning option

****We understand parents will have individual questions for their child, please feel free to reach out the Pupil Services Department or your building principal.**

SPECIAL EDUCATION AND RELATED SERVICES

RETURN TO LEARN PLAN (2/3)

Special Education Compliance Measures

- All special education students will be progress monitored within three months and parents will be communicated with updated levels
- IEP meetings will be scheduled/reconvened in a timely fashion
 - Meetings will be held virtually through Zoom
 - Parents and Staff will use DocuSign for electronic signatures
 - Having updated emails and phone numbers is critical
- Evaluations/reevaluations will begin over the summer and continue into the school year

Mental Health Support and Social Emotional Programming

- A committee will generate a BUCs guide to Brain Breaks and Self- Care Strategies to help teachers provide mindfulness and calm for transitioning back to school (brick and mortar or virtual)
- This committee will continue to meet throughout the school year to ensure we are meeting the needs of our students and staff
- Social Workers and counselors will be available in either learning environment to help students and families

SPECIAL EDUCATION AND RELATED SERVICES RETURN TO LEARN PLAN (3/3)

Related Service Providers (OT, PT, Speech,) and Gifted Services

- Will be provided as per the IEP/GIEP with consideration of physical attendance or virtual instruction
- Gifted Services
 - Core Up services will continue throughout the school year and individual face to face consultations will occur
 - GIEPs will be held as normally scheduled
 - Students will continue to be accelerated if previously stated in their GIEP

504 Plans

- Plans will be reviewed and updated as needed in a timely fashion with the start of the school year
- Parents will have the opportunity to provide any updated medical documentation



ENGLISH LANGUAGE LEARNERS

- Home Language Surveys will be monitored, and students will be screened whether in person or virtually
- Students who are identified as English Language Learners will receive instruction either through in class instruction or virtually
- Assessments and monitoring will continue throughout the school year
- EL students will receive their core content classes through their regular education teacher, with modifications and accommodations based on their WIDA test or screener. Additional supports and interventions will occur through their EL teacher

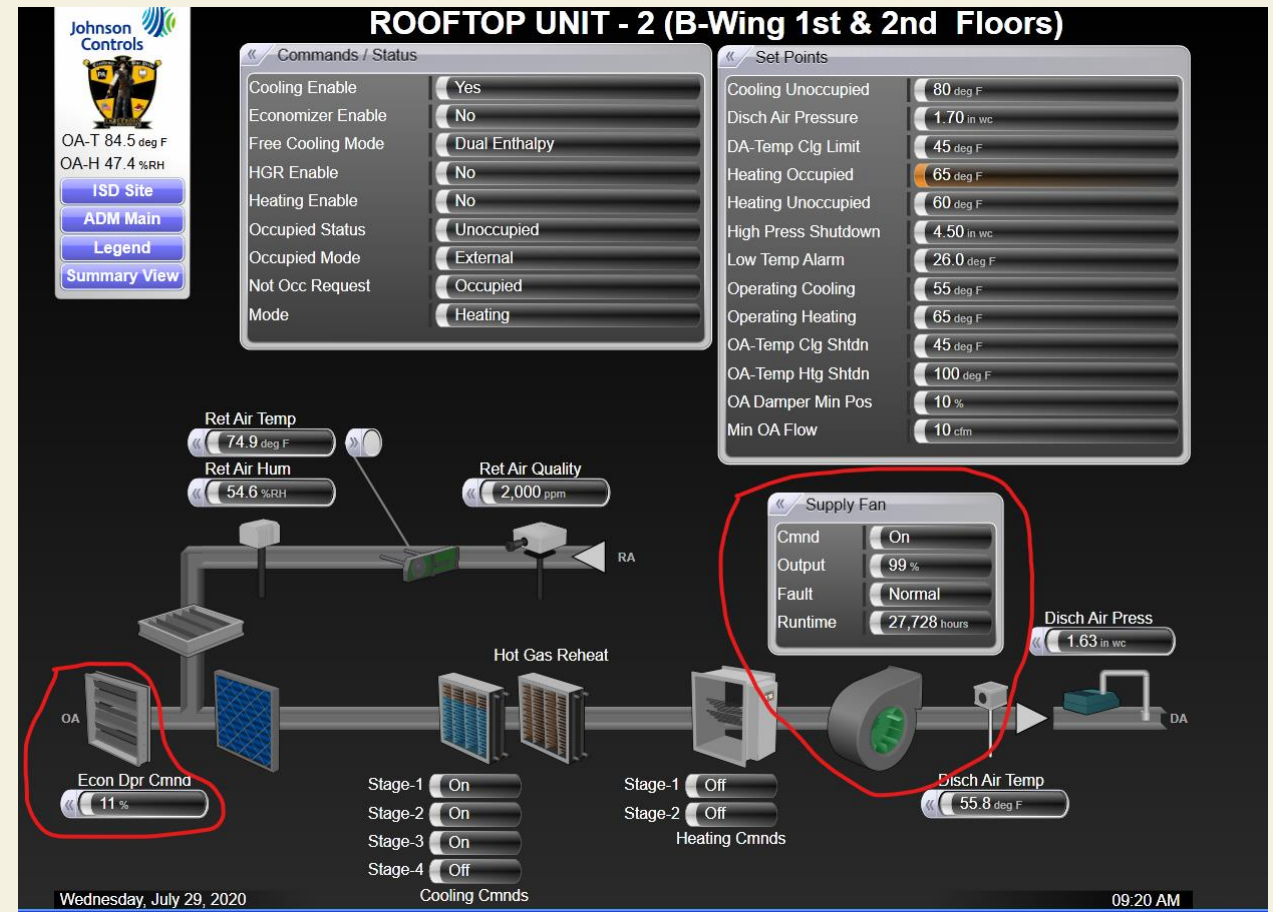
HVAC/VENTILATION INFORMATION

HVAC Air Handler Unit

Supplies all air to section or wing of building. Air is distributed via main supply duct with branch ducts to each room.

Outside Air Damper(Fresh Air Intake) controllable by programing automatically or manual adjustment.

Supply Fan Automatically controlled via programing or manual adjustment.



HVAC/VENTILATION INFORMATION

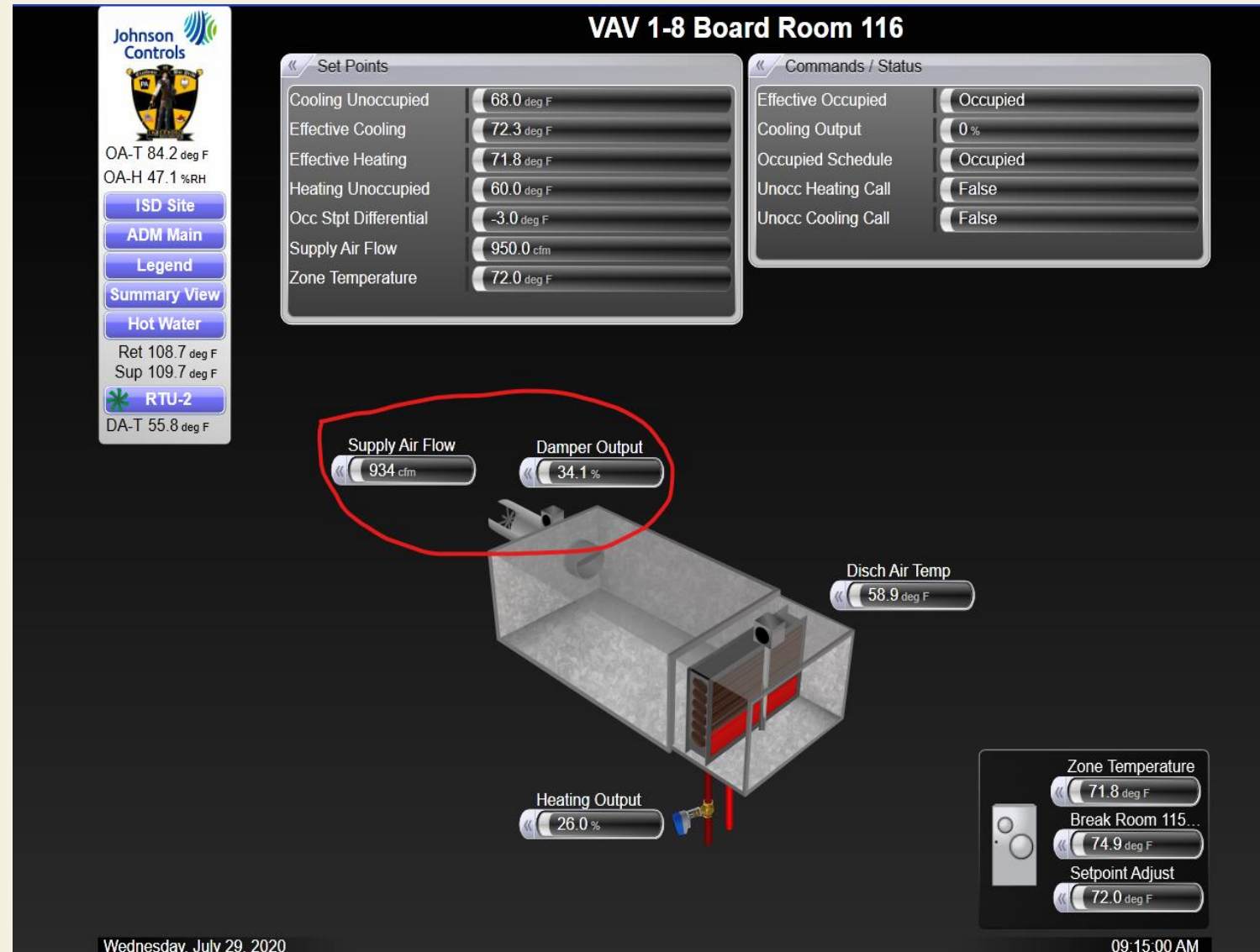
Variable Air Ventilation (VAV)

Air is sent to individual room via ductwork and distributed via a VAV.

Additional heating, cooling and dehumidification may be features within a VAV.

Volume of Air Distributed is delivered via damper control by programming dependent on demand.

Damper control percentage dictates volume of air in Cubic Feet per Minute (cfm)



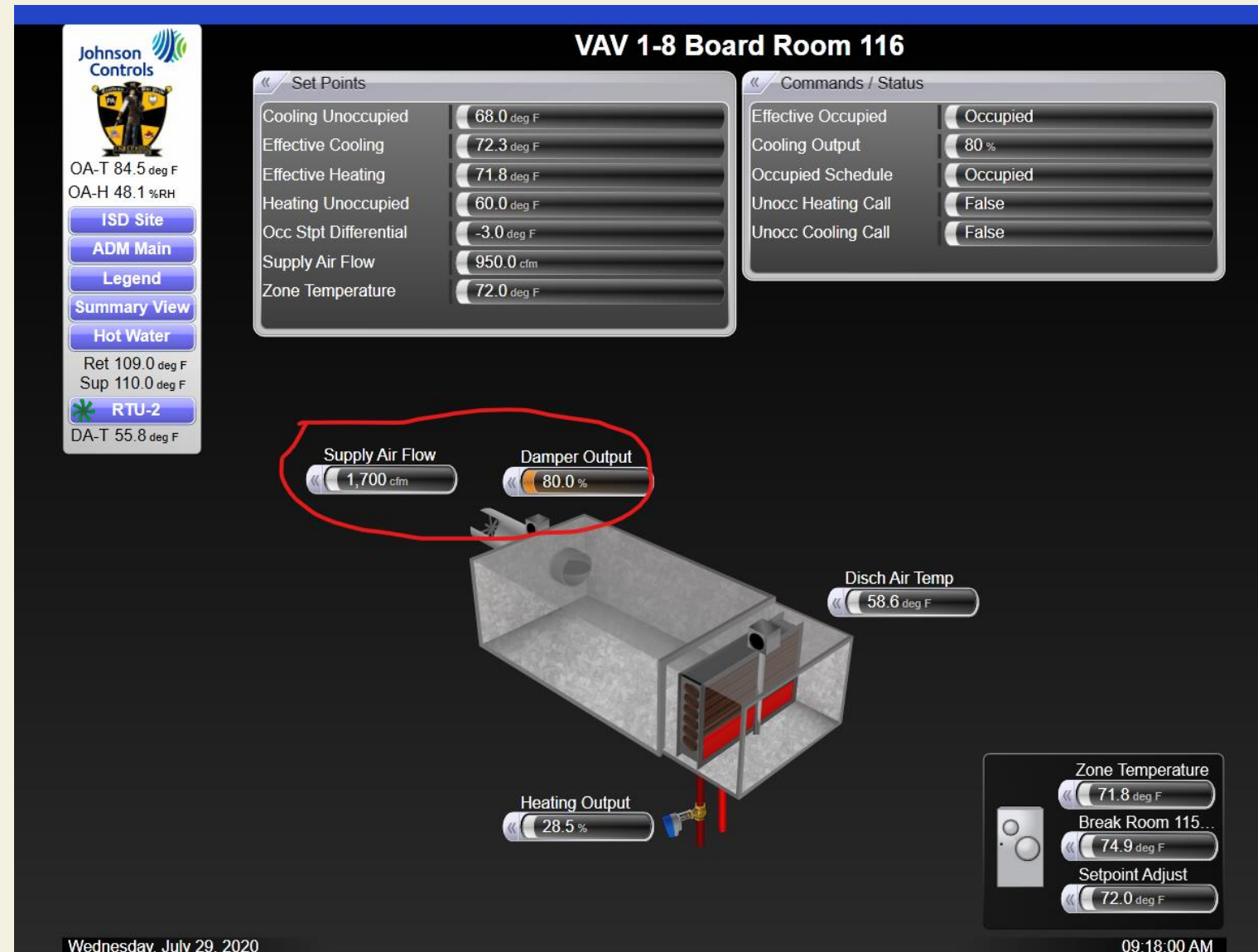
HVAC/VENTILATION INFORMATION

Modified VAV to increase room Air Flow/ Exchange

Placing Damper control output at 80% with "Operator Override" cancels automatic programming results in increased supply of air flow continuously.

Volume increase from 934 cfm to 1,700 cfm

Example room exchange/air turnover, at this volume is double normal volume delivered. Normal = 6 minutes 39 sec. Modified @ 80% = 3 minutes 9 seconds.

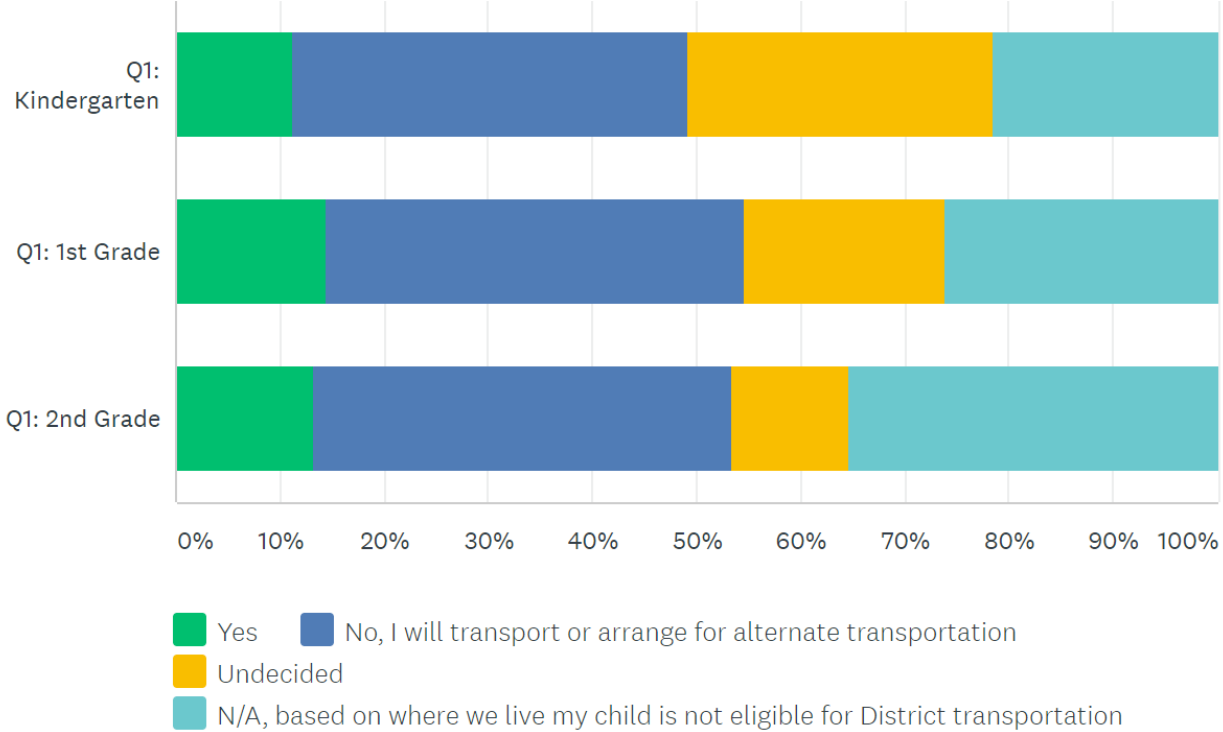


SANITIZING PROTOCOLS

- All drinking fountains will be closed. Students must provide their own water bottles. Students will have access to small water bottles if need.
- All high touch surfaces will be cleaned once per hour with a full building cleaning every evening.
- All District custodial staff will be trained on proper chemical application, PPE, and bodily fluid cleanup.
- Handwashing soap or sanitizer will be available in each classroom depending upon whether the classroom has a sink.
- ALL classrooms will have paper towels, disinfectant, tissues
- Parents can send small bottles of hand sanitizer for their child to have at their desk if they so choose.
- Hand sanitizing stations will be set up in common areas
- Teachers and staff will teach and reinforce washing hands and covering coughs and sneezes among students, staff, volunteers, and visitors. °
- Staff will also review proper mask wearing with students. °
- Information will be posted concerning everyday protective measures such as proper handwashing, proper face covering, and social distancing throughout the school (signage, announcements, etc.) and made available to parents and guardians (websites, emails, etc.)

SURVEY QUESTION:

IF SOCIAL DISTANCING IS NOT POSSIBLE ON THE SCHOOL BUS (STUDENTS SEATED 2 TO A SEAT AND WEARING MASKS), WILL YOU BE CHOOSING TO USE THE SCHOOL BUS?




	YES	NO, I WILL TRANSPORT OR ARRANGE FOR ALTERNATE TRANSPORTATION	UNDECIDED	N/A, BASED ON WHERE WE LIVE MY CHILD IS NOT ELIGIBLE FOR DISTRICT TRANSPORTATION	TOTAL
Q1: Kindergarten	11.21% 13	37.93% 44	29.31% 34	21.55% 25	26.48% 116
Q1: 1st Grade	14.53% 25	40.12% 69	19.19% 33	26.16% 45	39.27% 172
Q1: 2nd Grade	13.33% 20	40.00% 60	11.33% 17	35.33% 53	34.25% 150
Total Respondents	58	173	84	123	438

TRANSPORTATION


- No changes to transportation for high school students
- Some route stops may be consolidated
- Transportation will not be provided for students in first and second grade
- Limited transportation will be provided for Kindergarten students
 - *All Glenolden KA Students (to the Kindergarten Academy)*
 - *All Tinicum KA students (KA students that live on the Delaware River side of Rt. 291)*
 - *All Norwood KA students that live on the Davis's side (west) of Chester Pike (to Norwood School)*
 - *Prospect Park regular bus route for KA students*
- Special Education will continue to receive transportation based on their IEP/504 Plans
- District will transport Non- Public/Private students based on the Transportation policy (no changes)
- Delaware County Technical School
- DCCC Dual Enrollment Carpentry Program
- **Students/drivers/monitors will be required to wear a face covering on the bus.**
- **Students will not be permitted to ride the bus if they do not have a face covering.**
- **There may be 1 or 2 students per seat. This will depend on the number of students riding the bus.**
- **Buses will be sanitized after each run.**

DAILY MONITORING OF STUDENTS

Parents/Guardians are required to screen students at home before sending to school.




Daily Symptom Monitoring for Students



Steps to Screening yourself at home

Assessing your current symptoms at home:

- *Take Temperature
- *Are you taking any medication to treat or suppress a fever? YES or NO
- *Are you experiencing any of the following Symptoms?
- * Have you traveled to one of the current restrictive states as defined by the governor's order?

Column A	Column B
<u>One</u> or more of the following symptoms:	<u>Two</u> or more of the following symptoms
 <ul style="list-style-type: none"><input type="checkbox"/> Fever/elevated temperature (temporal 99.5 or higher or orally 100.3 or higher)<input type="checkbox"/> cough<input type="checkbox"/> shortness of breath<input type="checkbox"/> difficulty breathing	<ul style="list-style-type: none"><input type="checkbox"/> lack of smell or test (without congestion)<input type="checkbox"/> sore throat,<input type="checkbox"/> chills,<input type="checkbox"/> muscle pain,<input type="checkbox"/> fatigue,<input type="checkbox"/> headache,<input type="checkbox"/> congestion/runny nose,<input type="checkbox"/> nausea,<input type="checkbox"/> vomiting,<input type="checkbox"/> diarrhea








"Having Symptoms" is defined as:

- ☐ Having one or more Symptoms in Column A
- ☐ OR Two or more symptoms in Column B
- ☐ OR YES to medication to Suppress a fever
- ☐ OR YES to travel question

If you have symptoms

- ☐ You **MUST** stay home from school
- ☐ Notify the School Nurse or office if the absence is due to any of the above symptoms
- ☐ Avoid contact with others
- ☐ Seek medical advice
- ☐ **You Must follow Exclusion From School and Return to School Requirements (attached)**

Guidance provided by Chester County Health Department and is subject to change



This document will be available on the website and will be send home to parents electronically.

Protocols are based on CDC and Chester County Health Department Guidelines.

EXCLUSION FROM AND RETURN TO SCHOOL REQUIREMENTS

Appendix 5



Exclusion From and Return to School Requirements

Exclude Under These Scenarios	Return to School Under These Conditions	
Current COVID-19 Symptoms¹ <ul style="list-style-type: none"> • One of the following symptoms: fever/elevated temperature², cough, shortness of breath, or difficulty breathing OR • Two of the following symptoms: lack of smell or taste (without congestion), sore throat, chills, muscle pain, fatigue, headache, congestion/runny nose, nausea, vomiting, diarrhea 	Individual should be tested for COVID-19; individuals awaiting test results should be excluded from school. <ul style="list-style-type: none"> □ If test result is negative, return to school following readmission criteria illustrated in PA Code, § 27.73. Readmission of excluded children, and staff having contact with children. If no alternative diagnosis is known, return to school 24 hours after symptoms are improved. □ If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms. If individual is not tested, follow return to school guidance for Positive COVID-19 PRC Test with symptoms. If individual is using medication to treat or suppress a fever, he/she should be excluded until medication is no longer needed.	
Positive COVID-19 PCR Test	With Symptoms <ul style="list-style-type: none"> □ 24 hours with no fever and □ improvement in symptoms and □ 10 days since symptoms first appeared 	Without Symptoms <ul style="list-style-type: none"> □ 10 days after the PCR test was collected If symptoms develop during 10 days, follow return to school guidance for Positive COVID-19 PRC Test with symptoms.
Close Contact of COVID-19 Positive Individual <ul style="list-style-type: none"> • Individuals within 6 feet distance for ≥15 minutes with the COVID-19 positive individual OR • Household members of COVID-19 positive individual 	With Symptoms <p>Individual should be tested for COVID-19;</p> <ul style="list-style-type: none"> □ If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved. □ If test result is positive, follow return to school guidance for Positive COVID-19 PRC Test with symptoms. <p>Individuals awaiting test results should be excluded from school until results are received. If individual is not tested, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.</p>	Without Symptoms <ul style="list-style-type: none"> □ 14 days after the date of last exposure to the person with COVID-19 <p>If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>
Travel History	With Symptoms <ul style="list-style-type: none"> □ 14 days since return to PA from travel <p>If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>	Without Symptoms <ul style="list-style-type: none"> □ 14 days since return to PA from travel <p>If symptoms develop during 14 days, follow return to school guidance for Close Contact with symptoms.</p>

¹ For a current list of symptoms see CDC's website: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. Individuals with a known chronic condition that presents symptoms like those in either Group A or B may be exempt for those symptoms with documentation from a physician.

² Fever/elevated temperature is based upon the mode by which the temperature is obtained:

Mode	Temperature for Fever
Walk through scanner	97.5°F or higher
Axillary and temporal	99.5°F or higher
Oral	100.0°F or higher

Notes:

* The **10 day period** focuses on the time during which an individual is contagious (estimated infectious period). This is the focus of individuals with a positive test result.

* The **14 day period** (quarantine) focuses on the time between exposure and development of illness (estimated incubation period). This is the focus for close contacts and for travel, because the exposed person could develop the illness at any time during the 14 days. They may be contagious even without symptoms. A negative test during quarantine does NOT end quarantine early.

This document will be available on the website and will be send home to parents electronically.

Protocols are based on CDC and Chester County Health Department Guidelines.

***Guidance provided by Chester County Health Department and is subject to change ***

NOTIFICATION PROTOCOLS



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- If a student or staff member is confirmed to have a case of COVID, those students and staff who had close personal contact with that individual will be notified of possible exposure.
- As new information becomes available, Interboro will send out notifications through email, text, and posted to our school district website.
- Decisions regarding the quarantining of students/staff, the closing or reopening of schools will be made in conjunction with the Chester County Health Department, administrators, and medical team (school nurses/medical advisors)
- We encourage all parents/guardians to confirm their contact information is up to date in the HAC

STUDENT SUPPLIES AND MATERIALS

- Lockers will not be used
- Student materials will remain in backpacks.
- Extra materials will be stored in a “Banker Box” that will be labeled and remain next to the student desk (K-8)
- Student’s supplies should be individually labeled



FOOD SERVICES

- Breakfast and Lunch will be available to all students
- Meals will be delivered to the classrooms
- All meals will be “Grab and Go’s”
- Students can bring their lunches if they do not plan to purchase lunch
- Parents will have to sign- up for meals a week in advance through the District website
- Students in the hybrid model will receive their meals for the virtual day at the end of their in-school day



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IMPORTANT DATES

Thursday, July 30, 2020

- Reopening Plan Communication to Interboro Students/Families
 - Detailed information about Reopening Plan for 20-21 School Year
 - Registration link to select in-person, hybrid, or cyber option

Thursday, July 30th – Wednesday, August 5th

- Registration Window
 - Students/Families register for preferred option
 - K-6: In-Person Learning or Cyber/Virtual
 - 7-12: Hybrid Learning or Cyber/Virtual
 - Monday, 8/3: Principals to contact students/families to support enrollment

Thursday, August 20th

- Notification to District Community if it is necessary to move to an all virtual plan.

CLOSING REMARKS

- Please continue to check the website and your emails for the latest communication from the District!
- All information in this PowerPoint is included in the District's Health and Safety Plan which will be available on the website.
- It is important to note that this is a fluid plan. Due to the concern of rising cases in our area, there may be the need to pivot to an all virtual model prior to the start of the school year.
 - The District is working in conjunction with the Chester County Department of Health to monitor COVID cases in our area and determine the metrics that would cause the District to close/reopen and shift plans.
- *The District will make every effort to notify our families and staff by August 20th if it is necessary to move to an all virtual plan.*



www.interborosd.org

PROPOSED 20-21 CALENDAR CHANGES

1. September 2nd (KA Open House, 1st & 6th grade orientation, Freshman and New Student orientation postponed) can be conducted virtually and/or created as courses in Schoology.
2. Increase "Flexible" Professional Development allotment
 - Originally scheduled for Friday, Sept. 4th only
 - Build in "flexible" days on September 2nd & 3rd
 - "Flexible" days to be used for Re-Opening Work Group Participation; Classroom Clean Out for 6ft social distancing preparation; Participation in Summer Schoology and Software Professional Development (staff eligible for up to three Flex Days)
3. Move first official student day from Sept. 8th to Sept. 14th
 - September 8th and 9th become PD Days
 - September 10th and 11th become PD Days and days for Materials/Device Distribution